



SAMUEL WARD

Year 7 Literacy & Numeracy Catch-Up Premium

In January 2013 the government launched an initiative to provide additional funding to schools for each Year 7 student who did not achieve an expected standard in the Key Stage 2 National Curriculum tests in reading and/or mathematics. The purpose of this funding was to enable schools to deliver additional support, such as individual tuition or intensive support in small groups, for pupils who need it most. While the Year 7 catchup funding was abolished in June 2020 we continue to run the interventions which have proven successful in supporting students' access to our wider curriculum.

Funding is all allocated to current staffing, providing additional LSA support both inside and out of the classroom.

Interventions provided as a result of the funding included:

- An extended transition period in joining the academy – all Year 6 students join us for the last week of the summer term and we offer enhanced transition in the form of a transition club for students who need to build their confidence and to enable us to assess the specific needs of students falling into the Literacy and Numeracy Catch-up group.
- The use of 1:1 follow up work with LSAs targeting areas of literacy or numeracy weakness
- Catch up literacy and numeracy programmes delivered by fully trained LSAs
- The SEN team run sessions in Sound Discovery (a phonics programme); Catch-up Literacy and run bespoke programmes tailored to individual student need.
- Purchase of 10 reader pens at £200 each to support students most in need of continuous reading support

Impact:

- Student starting points were measured using 4 different subtests- word reading, reading comprehension, spelling, maths.
- Each area was measured again after intervention though re-test has not been possible yet in a very small number of cases
- 73% of students' scores improved (showing progress was made)
- 23% of scores went down (happens when there are long gaps where learning can be lost)
- 4% of scores remained the same (as above)

Disruption due to Covid limited the success of the interventions with some students.