

## TERM 1: YEAR 12

### Meanings and Representations

Students will explore a variety of texts from articles, to speeches and Twitter posts. Students will consider these in the light of the context of the texts' production and reception.

### Introduction to Language Levels

Students explore and familiarise themselves with lexis, semantics, phonetics, phonology, prosody, grammar, graphology and discourse. They will then apply these to a variety of texts considering them now in the light of linguistic devices employed and the context in which the text was written and received.

## TERM 1: YEAR 13

### Child Language Development

Students will explore:

- the functions of children's language
- the phonological, pragmatic, lexical, semantic and grammatical development
- different genres of speech and writing
- different modes of communication (spoken, written, multimodal)
- theories and research about language development

### Language in Action

Students conduct a piece of independent research into an area of English language that students are particularly interested in.

It requires students to carry out two different kinds of individual research:

- A language investigation (2,000 words excluding data).

## TERM 2

### An Introduction to Sociolinguistics

Topics: power, gender, class, religion, technology, idiolect, sociolect, textual variation, dialect, ethnolect, occupation

## TERM 3

### Modes of Discourse

Power and Persuasion: Advertising, Journalism

Power of Storytelling: Children's Literature, Openings for Novels through Time

Power of Information: Advisory Texts

## TERM 2

### Language Diversity and Change

Students will explore:

- texts from different periods, from 1600 to the present day.
- written, spoken and electronic texts about a range of subjects, for various audiences and purposes in a variety of genres.
- items from collections of language data (e.g. dictionaries, online resources, language corpora).
- research findings (e.g. tables, graphs, statistics).