

**Topic 1: Positive aspects of a diverse society**

Includes the benefits of living in an ethnically diverse society, the need for tolerance and respect of diversity and how we can promote diversity to create a richer world.

**Topic 2: Life for the marginalized**

Includes examining social groups who are socially marginalized, measures to help those who are marginalized and contrasting attitudes to people who are marginalized.

**Topic 3: How we treat criminals**

Includes examining different attitudes to crime, discussing prison and its merits and problems and alternative forms of punishment.

**Topic 4: Adolescents, the right to vote and political engagement**

Includes arguments relating to the vote and the French political system and its evolution, discussing engagement levels of young people and their influence on politics and the future of politics and political engagement.

**Topic 5: Protests and strikes – who has the power?**

Includes the role of unions, strikes and protests and the different methods of protesting and different attitudes towards strikes and other political tensions.

**Topic 6: Politics and Immigration**

Includes political issues surrounding immigration in francophone countries.

**COURSEWORK DEADLINES/EXAMS**

**WHEN**

SPEAKING EXAM PREPARATION	MARCH 2019
MOCK SPEAKING EXAMINATION	MARCH/APRIL 2019
MOCK LISTENING, READING AND WRITING PAPER	NOVEMBER 2018 FEB 2019 APRIL 2019
SPEAKING EXAMINATION	MAY 2019 DATE TBC
AQA LISTENING, READING AND WRITING PAPER PUBLIC EXAMINATION	JUNE 2019 TBC

**PROJECTS/SCHEME OF WORK/TOPICS**

**DURING**

NO ET MOI (BOOK), LAHAINE (FILM) AND INDEPENDENT RESEARCH PROJECT	ALL YEAR
TOPICS 1 AND 4 (SEE ABOVE)	AUTUMN TERM
TOPICS 2 AND 5 (SEE ABOVE)	SPRING TERM
TOPICS 3 AND 6 (SEE ABOVE)	SPRING TERM
SPEAKING EXAM PREPARATION	SPRING/SUMMER TERM
COURSE REVISION	SUMMER TERM

**OTHER INFORMATION**

**Specification:** AQA A-level French Year 2

**Textbooks:** AQA Year 2 French by Oxford University Press

**Authentic language source websites:** [www.tf1.fr](http://www.tf1.fr)  
[www.1jour1actu](http://www.1jour1actu)  
[www.20minutes.fr](http://www.20minutes.fr)  
[www.lepointdufle.net](http://www.lepointdufle.net)  
[www.ilini.com/learn-french](http://www.ilini.com/learn-french)

**Online learning material:** [www.kerboodle.com](http://www.kerboodle.com) [WWW QUIZLET.COM](http://WWW QUIZLET.COM) [WWW.MEMRISE.COM](http://WWW.MEMRISE.COM)

Students will work with a foreign language assistant to improve their speaking skills.

Use of target language songs on [www.youtube.com](http://www.youtube.com)

**Online learning platform:** Language links on the Samuel Ward virtual learning environment.

**Contact:** Miss Kirby-Smith/Mr Bourne