

1: Self

Students learn how to ask and answer questions to elicit personal details; students study sound patterns.

2: School

Students use more complex word order and adjectives to give opinions about school, subjects and food at school. They justify these by extending sentences.

3: Family and Friends

Students can write about and describe relationships with family and friends. Students can give detailed descriptions and can use familiar language to work out meaning.

4: Free time

Students learn how to discuss and write about their hobbies in the present tense. They learn how to say what they like and don't like to do and use modal verbs.

5: Revision Project

Pupils go over work from the year and develop memorization skills.

Focus on speaking in the second half of the term

ASSESSMENTS

WHEN

INITIAL ASSESSMENT	END SEPTEMBER 2018
SELF (READING AND WRITING)	OCTOBER 2018
SCHOOL (LISTENING AND SPEAKING)	DECEMBER 2018
FAMILY (TRANSLATION AND WRITING)	FEBRUARY/MARCH 2019
FREE TIME (LISTENING, READING, WRITING)	APRIL/MAY 2019

PROJECTS/SCHEME OF WORK/TOPICS

DURING

1: SELF	AUTUMN TERM
2: SCHOOL	AUTUMN TERM
3: FAMILY/FRIENDS; HOBBIES	SPRING TERM
4: AFTER SCHOOL ACTIVITIES; PRESENT TENSE LIKES AND DISLIKES.	SPRING/SUMMER TERM
5: REVISION PROJECT	SUMMER TERM

OTHER INFORMATION

Students have 2 x 50 minute lessons per week.

Textbooks: Echo 1

Online learning resources: www.quizlet.com

Use of target language songs on www.youtube.com

Online learning platform: Language learning links on the Samuel Ward SharePoint.

Contacts for KS3 German: Mr A Bourne