

TERM 1: YEAR 12

Meanings and Representations

Students will explore a variety of texts from articles, to speeches and Twitter posts. Students will consider these in the light of the context of the texts' production and reception.

Introduction to Language Levels

Students explore and familiarise themselves with lexis, semantics, phonetics, phonology, prosody, grammar, graphology and discourse. They will then apply these to a variety of texts considering them now in the light of linguistic devices employed and the context in which the text was written and received.

TERM 1: YEAR 13

Child Language Development

Students will explore:

- the functions of children's language
- the phonological, pragmatic, lexical, semantic and grammatical development
- different genres of speech and writing
- different modes of communication (spoken, written, multimodal)
- theories and research about language development

Language in Action

Students conduct a piece of independent research into an area of English language that students are particularly interested in.

It requires students to carry out two different kinds of individual research:

- A language investigation (2,000 words excluding data).

TERM 2

An Introduction to Sociolinguistics

Topics: power, gender, class, religion, technology, idiolect, sociolect, textual variation, dialect, ethnolect, occupation

TERM 3

Modes of Discourse

Power and Persuasion: Advertising, Journalism

Power of Storytelling: Children's Literature, Openings for Novels through Time

Power of Information: Advisory Texts

TERM 2

Language Diversity and Change

Students will explore:

- texts from different periods, from 1600 to the present day.
- written, spoken and electronic texts about a range of subjects, for various audiences and purposes in a variety of genres.
- items from collections of language data (e.g. dictionaries, online resources, language corpora).
- research findings (e.g. tables, graphs, statistics).