

**Paper 1: Thematic study and historic environment
Medicine through Time c1250-present
British Sector of the Western Front 1914-18**

Pupils begin with an investigation of the history of Medicine, c.1250-present day. This takes them from the Medieval England and then Renaissance Europe before arriving in the Industrial Revolution and finally the Modern world. Throughout this course, pupils discover how beliefs about the causes of disease changed and improved and how this in turn affected treatments. They also learn about how some of the most important medical cures were discovered. Pupils will explore the British sector of the Western Front, 1914-1918: injuries, treatment and the trenches. This will include looking at the development of surgery including discoveries such as anaesthetics, antiseptics, as well as the role of war in the development of surgery.

This comprises of a thematic study (medicine) and a study of a historic environment (British sector).

**Paper 2: Period study and British depth study
Anglo-Saxon and Norman England, c1060–88
Superpower relations and the Cold War, 1941–91**

Students will learn a period study around the Superpower Relations and the Cold War. This will include looking at the after effects of WW2 and how different ideologies affected the relationship between the two biggest superpowers.

They will also learn about the Anglo-Saxons and the threats England faced from Vikings. Students will go on to explore how England was taken over by Normans and how William I controlled the English people.

**Paper 3: Modern depth study
Weimar and Nazi Germany, 1918–39**

Pupils will investigate Weimar Germany and Nazi Germany. This takes them through changes in Germany from the end of World War One through to the start of World War Two. In this unit pupils discover how it was possible for the Nazis to take power and explain the rise of Adolf Hitler. Students will also need to look at primary sources and assess the usefulness of those sources, as well as understand interpretations and how these differ between historians. Students need to also learn how to consider why historians' opinions differ.

Examination information

Unit 1 – Medicine & British Sector 1914-1918 - Exam: 1 hour and 15 minutes and worth 30% of the overall qualification (52 marks - 16 for the historic environment, 36 for the thematic study).

Section A: historic environment - Students answer a question that assesses knowledge plus a two-part question based on two provided sources.

Section B: thematic study Students answer three questions that assess their knowledge and understanding. The first two questions are compulsory. For the third question, students answer one from a choice of two.

Unit 2 – Anglo-Saxon/Cold War - Exam: 1 hour and 45 minutes 40%* of the qualification 64 marks (32 for the period study and 32 for the British depth study)

Section A: Period study Students answer three questions that assess their knowledge and understanding. The first two questions are compulsory. For the third question, students select two out of three parts.

Section B: British depth study - Students answer a single three-part question that assesses their knowledge and understanding. The first two parts are compulsory. For the third part, students select one from a choice of two.

Unit 3 – Germany – Exam - 1 hour and 20 minutes 30% of the qualification 52 marks.

Section A: Students answer a question based on a provided source and a question that assesses their knowledge and understanding.

Section B: Students answer a single four-part question, based on two provided sources and two provided interpretations.